Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Presentation Rubric**

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| **Criteria**  | **5 – Exemplary** | **4 – Proficient**  | **3- Developing**  | **2 – Limited** |
| **Argument and Content Knowledge****/ 10**  | -Presents well-organized and logical arguments and explanations supported by substantial and accurate evidence. -Each section is well-organized, and sections flow logically. -Clearly a product of effective research.-Can answer audience questions substantively | -Presents clear arguments supported by some evidence, but they need improvement in terms of logic, accuracy, or sufficiency. -A clear organizational structure is present. -Research has been conducted but more is needed.-Can answer audience questions adequately | -Presents mostly a summary of facts without a cohesive argument. -Evidence to support claims is lacking. -Organization needs considerable improvement to enhance understanding. -A product of minimal research.-Has difficulty answering audience questions | P-resents a superficial and uninformative series of disconnected facts, lacking evidence, and organization. -Not a product of research.-Cannot adequately answer any questions. |
| **Visual Aids****/ 10**  | -Visual aids were carefully prepared, visually attractive, well organized, and supported the presentation effectively. -Clarified and reinforced the spoken message.-Added significant impact and interest to the presentation.-Uses flawless spelling and grammar.-Sources clearly and correctly cited in-text. | -Visual aids used images and text to support the presentation, but need improvement in terms of organization, clarity, or viewability.-Mostly clarified and reinforced the spoken message.-Added some impact and interest to the presentation.-Uses mostly good spelling and grammar.-Sources clearly cited. | -Visual aids need significant improvement in terms of organization, clarity, or viewability.-Did not add much value in terms of reinforcing the spoken message.-Did not add much impact to the presentation or somewhat detracted from it.-Spelling and grammar need significant improvement.-Sources incorrectly cited. | -Visual aids interfered with more than they supported the delivery of the presentation.-No effort towards correct spelling and grammar.-Sources not cited. |
| **Delivery of Presentation****/ 5** | -Clearly very well-prepared, highly enthusiastic, and confident-Appropriately audible, fluent, and expressive. -Maintains a good pace-Body language and eye contact are excellent | -Mostly prepared, enthusiastic, and confident-Audible, fluent, and expressive, but may need some improvement.-Pacing slightly too fast or too slow-Body language and eye contact mostly maintained | -Needs more preparation. -May be reading.-Voice, gestures, verbal explanations marked by frequent errors. | -Not prepared.-Voice, gestures, verbal explanations very poor. |

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| **Descriptive Feedback** |

**Total Mark: / 25**

**Percentage:**