Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Presentation Rubric**

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| **Criteria** | **5 – Exemplary** | **4 – Proficient** | **3- Developing** | **2 – Limited** |
| **Argument and Content Knowledge**  **/ 10** | -Presents well-organized and logical arguments and explanations supported by substantial and accurate evidence.  -Each section is well-organized, and sections flow logically.  -Clearly a product of effective research.  -Can answer audience questions substantively | -Presents clear arguments supported by some evidence, but they need improvement in terms of logic, accuracy, or sufficiency.  -A clear organizational structure is present.  -Research has been conducted but more is needed.  -Can answer audience questions adequately | -Presents mostly a summary of facts without a cohesive argument.  -Evidence to support claims is lacking.  -Organization needs considerable improvement to enhance understanding.  -A product of minimal research.  -Has difficulty answering audience questions | P-resents a superficial and uninformative series of disconnected facts, lacking evidence, and organization.  -Not a product of research.  -Cannot adequately answer any questions. |
| **Visual Aids**  **/ 10** | -Visual aids were carefully prepared, visually attractive, well organized, and supported the presentation effectively.  -Clarified and reinforced the spoken message.  -Added significant impact and interest to the presentation.  -Uses flawless spelling and grammar.  -Sources clearly and correctly cited in-text. | -Visual aids used images and text to support the presentation, but need improvement in terms of organization, clarity, or viewability.  -Mostly clarified and reinforced the spoken message.  -Added some impact and interest to the presentation.  -Uses mostly good spelling and grammar.  -Sources clearly cited. | -Visual aids need significant improvement in terms of organization, clarity, or viewability.  -Did not add much value in terms of reinforcing the spoken message.  -Did not add much impact to the presentation or somewhat detracted from it.  -Spelling and grammar need significant improvement.  -Sources incorrectly cited. | -Visual aids interfered with more than they supported the delivery of the presentation.  -No effort towards correct spelling and grammar.  -Sources not cited. |
| **Delivery of Presentation**  **/ 5** | -Clearly very well-prepared, highly enthusiastic, and confident  -Appropriately audible, fluent, and expressive.  -Maintains a good pace  -Body language and eye contact are excellent | -Mostly prepared, enthusiastic, and confident  -Audible, fluent, and expressive, but may need some improvement.  -Pacing slightly too fast or too slow  -Body language and eye contact mostly maintained | -Needs more preparation.  -May be reading.  -Voice, gestures, verbal explanations marked by frequent errors. | -Not prepared.  -Voice, gestures, verbal explanations very poor. |

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| **Descriptive Feedback** |

**Total Mark: / 25**

**Percentage:**